

Reinventing Human Capital (RHC)

Outcome Management Report

2020-2021

“This activity is brought to you in partnership with the City of Garland.”

OUTCOME MANAGEMENT REPORT

YEAR – 2020/21

RHC Program Services

- Truancy/Dropout Prevention Program.
- Conflict/Anger Resolution Program.
- Alcohol and Drug Abuse Assessment.
- Outcome Management.
- General Offender's Program.
- First-Time Offenders' Program.

Participant Target: Outcome Statement

At least 95% of participants were to achieve at least 2 of the following and maintain success for at least 3-6 months:

- Increase school attendance by at least 95% over pattern at referral and sustain for at least 4 semesters.
- Attain zero percent level of dropouts.
- Increase academic performance by at least a grade point and sustain for 4 semesters.
- Report improved communication and interaction with parents/guardians.
- Reduce incidence of fighting, shoplifting/thefts by at least 95%.
- Reduce other disciplinary incidences/referrals by 95% and sustain for 6 months.
- Participate in at least one extra curricular school, social or recreational activity.
- Reduce incidence of alcohol/drug use by at least 95% over pattern at referral and sustain for at least 6 months.
- Improve self-confidence or self-efficacy and high scholastic attitude.
- Enhance personal, interpersonal, and social competence and sustain these skills.

Agency Performance Target

- Serve at least 150 participants/family members.
- Of the 150 served, 90% were to achieve two or more outcomes as stated above and sustain this success for at least 3-4 months.
- Secure more funding from the City of Garland & the community to provide scholarships to qualified families.
- Help enhance the quality of life of Garland and neighboring communities through our program activities.

Milestones

- **134** participants/families enrolled.
- **134** participants/families set at least one specific goal.
- **134** families attended and participated in at least 6-8 program sessions.
- **624** family members benefited.
- **1,072** program sessions were held.
- **1,552** combined hours of education and counseling were provided.
- **Dropout rate among participants: 0%**

Participant Characteristics

- Number of participants that enrolled and completed: **134**
- Average age: **16.75 years old**
- Average grade: **9.9**

Gender:

- Female – **(43%)**
- Male – **(57%)**

Race:

- African American – 14%
- Asian/Pacific Islander - 4%
- Caucasian - 13%
- Hispanic - 66%
- Native American - 1%
- Others (Multi-race) - 2%

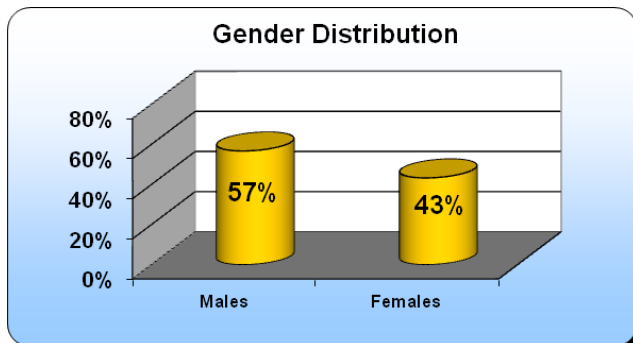
Family dynamics:

- Divorced – 13%
- Married - 54%
- Separated - 11%
- Single - 22%

Offenses Category:

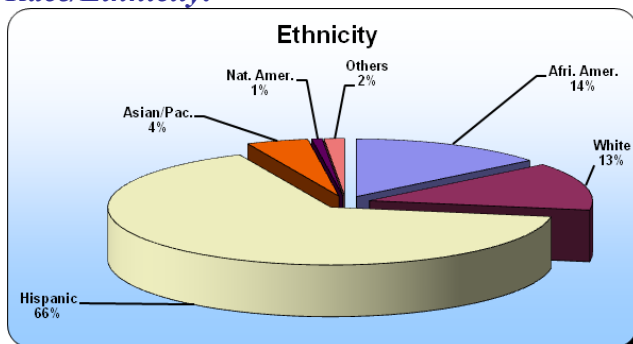
- Assault (Simple Assault) – 8%
- Curfew Violation - 9%
- Disorderly Conduct (Fighting) - 17%
- Failure to attend school (Truancy) - 51%
- Theft < \$50 - 15%

Gender Distribution:



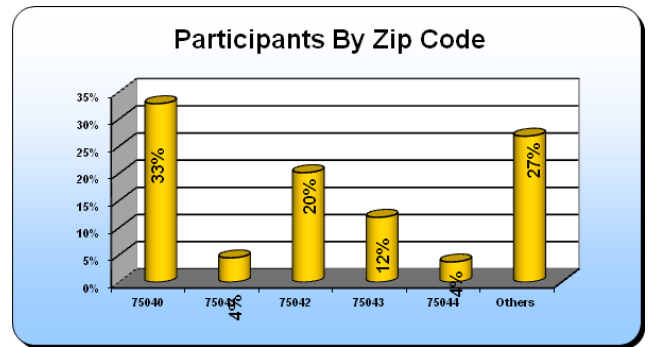
Graph 1

Race/Ethnicity:



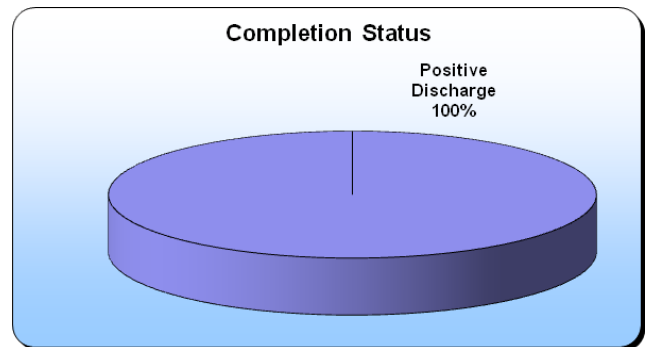
Graph 2

Zip Code Distribution:



Graph 3

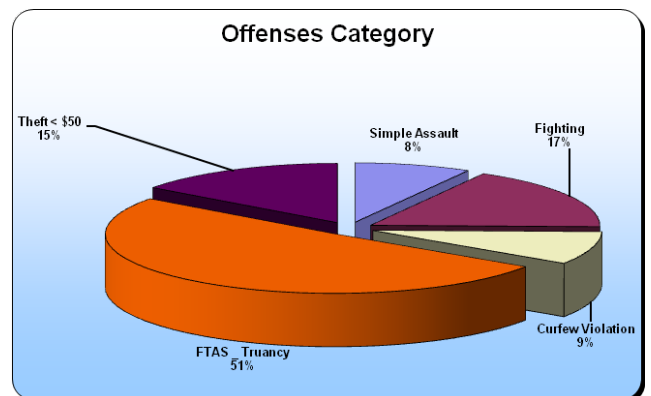
Program Completion:



Graph 4

- 100% successful completion achieved.

Offenses Category:

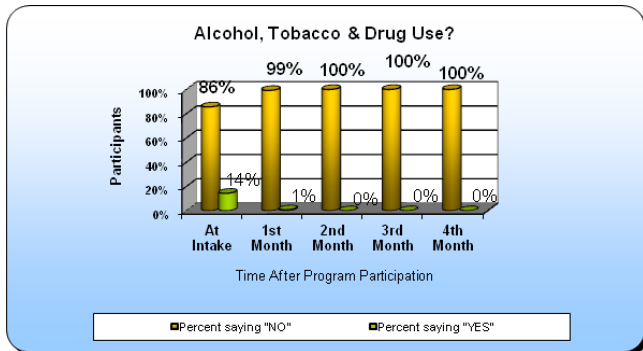


Graph 5

OUTCOMES

Participants' Response to Outcome Evaluation/Follow-Up Questionnaires:

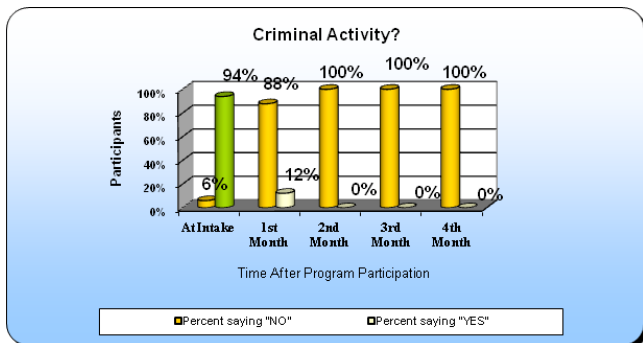
1. Have you used alcohol, tobacco, or any other drugs (ATOD)?



Graph 5

- Among prior users, there was a significant drop in repeat ATOD use during and after program attendance.

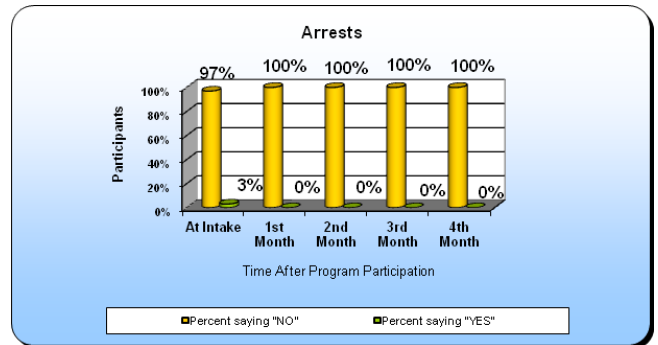
2. Have you committed any criminal activities?



Graph 6

- 88% - 100% had no new cases of criminal offenses since respondents' initial court appearance and program attendance. *Imagine the time, money, and other resources saved by parents, courts, and the taxpayers!*

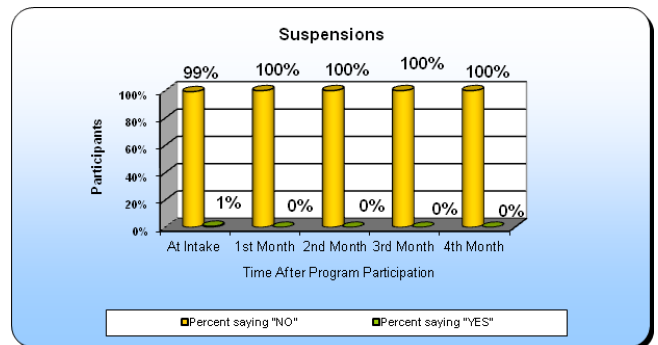
3. Have you had any contact with the Police or School Resource Officers (SROs)?



Graph 7

- 100% of respondents have not had any new negative interaction with the Police or SROs during or after program attendance.

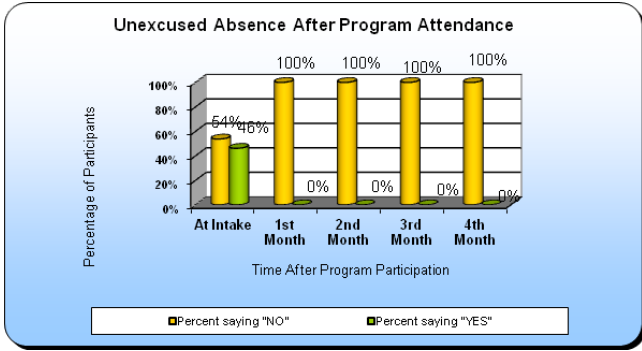
4. Have you been suspended or expelled from school?



Graph 8

- Significant percentage of participants had no new in-school suspensions during and after program participation.

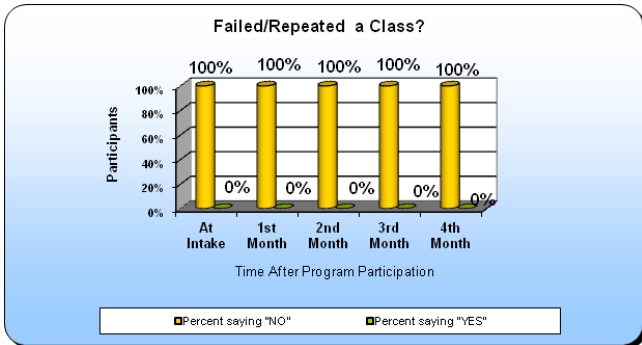
5. Have you had any unexcused absence from school since you started RHC program?



Graph 9

- Note that attendance rose to 100% in each of 1st, 2nd, 3rd, and 4th month.
- The 46% who said “NO” during registration attended GOP. Most of the truant students displayed a new attitude toward school/education.

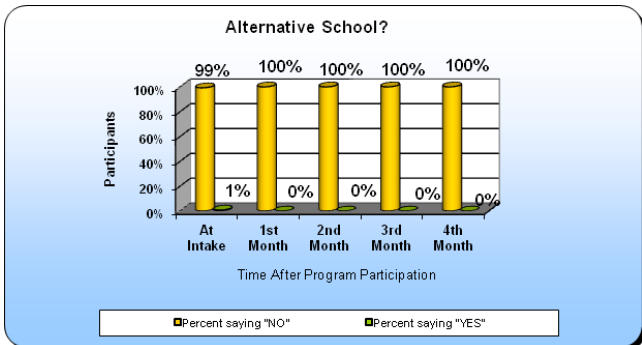
6. Have you failed or repeated a course/grade?



Graph 10

- 100% of respondents reported that they have not failed a course or repeated a grade since attending this program.

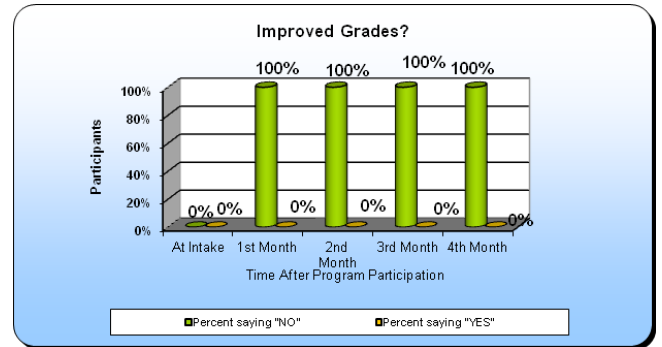
7. Have you been referred to an alternative school?



Graph 11

- 100% of respondents reported more compliance with rules resulting in less removal from regular class/school environment.

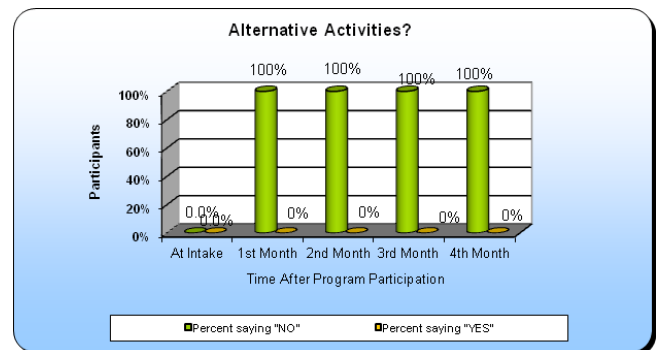
8. Have your grades improved since you started this program?



Graph 12

- More students reported improvement in their grades.
- None reported any fallen grades.

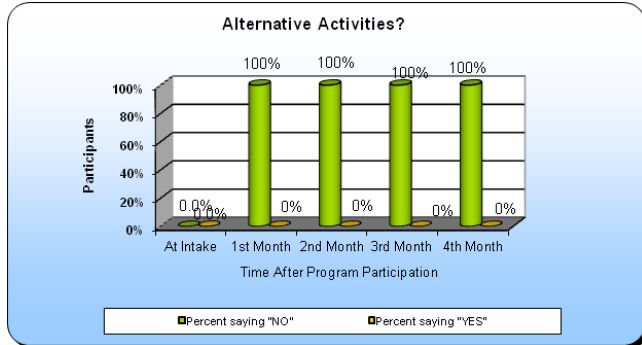
9. Have you participated in any positive alternative activities?



Graph 13

- In addition to participating in RHC programs, the students’ social interactions also got better as seen in graph 13.
- Many reported engaging in more family activities; that is, “doing stuff together.”

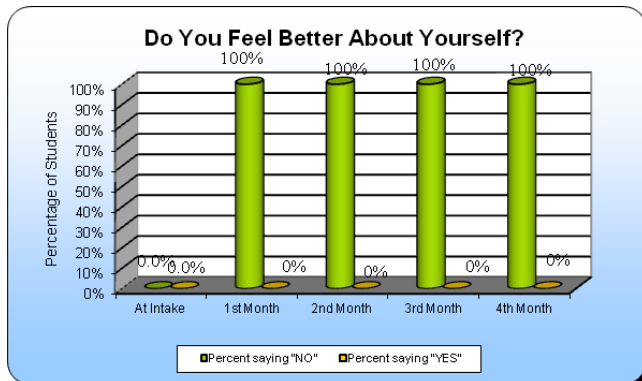
10. Have your family relationships improved?



Graph 14

- As much as 100% of the participants reported improved family relationships during the reporting period.
- Most of the participating parents also said that they “learned how to communicate better” with their kids.
- A higher percentage of the parents also became more actively involved in their kids’ academic and social endeavors.

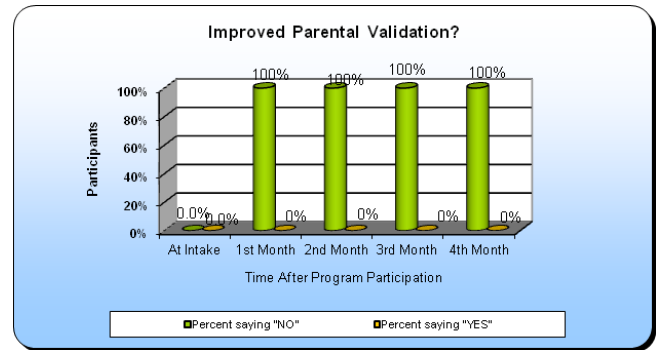
11. Do you feel better about yourself?



Graph 15

- 100% of participants reported improved level self-confidence or self-esteem.

12. Has anyone noticed your improvement?



Graph 16

- The percentage of those saying “YES” increased because parents learned how to better motivate their kids.
- More parents also understood the importance of validating their kids’ progress.

Note: Information for this quantitative analysis was obtained during registration, after program completion, and through monthly follow up telephone calls to the participants and parents. Samples used varied during each period they were taken.